

**Priory class curriculum map Autumn Term 1 2023**  
**Interconnected worlds: North and South America**

<p><b>English</b></p> <p>Two books are the focus for our English work this term: The Strange Worlds Travel Agency by L.D. Lapinski is our class reading book. We will also be reading ‘The Land of Neverbelieve’ which shares a theme of fantasy worlds. Our reading targets are:</p> <ul style="list-style-type: none"> <li>• Explore the meaning of words in context.</li> <li>• Use inference to understand characters.</li> <li>• Compare genres in reading books.</li> <li>• Make predictions about what might happen from details in the books.</li> </ul> <p>Our Writing targets are:</p> <ul style="list-style-type: none"> <li>• Make adventurous vocabulary choices (describing a noun using relative clauses and selecting appropriate form and using organisational devices)</li> <li>• Write reports using conjunctions to link ideas and organising our text into paragraphs</li> <li>• Edit our work to ensure that it is precise, clear and interesting for our readers!</li> </ul>	<p><b>Maths</b></p> <p>We start the year by exploring the place value of numbers to 1 million and to 10 million, finding different ways to compose and calculate with these numbers. We will also explore:</p> <ul style="list-style-type: none"> <li>• Negative numbers (calculating intervals between positive and negative numbers)</li> <li>• Addition and subtraction (revisiting and extending mental calculation methods and solving addition/subtraction problems in context)</li> <li>• Co-ordinates and compass points to link to geography.</li> </ul> <p><b>PSHE</b></p> <p>We will work on becoming a class team, thinking about our rights and the corresponding responsibilities. We will consider what a ‘Burford Best’ school citizen looks like and how we can meet this expectation.</p>
<p><b>Geography</b></p> <p>Geography is our main humanities focus this term and we will be studying the continents, countries and climate of North and South America. Alongside this, we will</p> <ul style="list-style-type: none"> <li>• explore compass points and map coordinates (linking to maths)</li> <li>• study physical features of these countries</li> <li>• make comparisons between these countries and also comparing to Britain.</li> </ul>	<p><b>Science</b></p> <p>In science we are working on living things and their habitats, with a scientific enquiry focus of classifications. We will:</p> <ul style="list-style-type: none"> <li>• Group creatures according to their scientific families (and say why they are in these groups)</li> <li>• Study specific creatures (linked to the Americas) and explore how they are adapted to their habitats.</li> <li>• Create classification keys of local animals and plants</li> <li>• Set up an investigation and then present our results using observations, charts and diagrams</li> </ul>
<p><b>Art</b></p> <p>We are making an artist study of Frida Kahlo to link to our geography work on the Americas. Through this we will</p> <ul style="list-style-type: none"> <li>• Explore colour mixing and complementary colours</li> <li>• Develop sketching skills to plan a portrait</li> <li>• Compose and paint a portrait in the style of Frida Kahlo</li> </ul>	<p><b>RE</b></p> <p>In a block of work at the end of the term, we will be studying two key questions:</p> <ul style="list-style-type: none"> <li>• Do Muslims need the Qu’ran?</li> <li>• Are the saints encouraging role models?</li> </ul> <p>Through these questions we will build an understanding of different religious faiths, beliefs and values.</p>
<p><b>Music</b></p> <p>We will be working on beat and rhythm and simple notation and working as an ensemble to create music.</p>	<p><b>Computing</b></p> <p>Our computing this term will consist of exploring the internet with these key targets:</p> <ul style="list-style-type: none"> <li>• Internet safety</li> <li>• Learning about internet links</li> <li>• Devising search terms and selecting search results</li> </ul>
<p><b>MFL</b></p> <p>In Spanish this term, we will be learning to say hello, make simple greetings, with Year 5 taking this further into writing short paragraphs and Year 6 being able to write phrases from memory.</p>	<p><b>PE</b></p> <p>In outdoor PE, the children are working on football skills, and will also participate in swimming lessons on Friday mornings.</p>